Our school at a glance

Students
Hampton Public School commenced the year with 28 students: 17 girls and 11 boys. The children range from Kindergarten to Year Six and are drawn from the village of Hampton, the Kanimbla Valley, Duckmaloi and Rydal areas.

Hampton Public School is represented by 17 families who are all active members of our active and welcoming P and C.

The students are enthusiastic and engaged learners who enjoy the benefits of strong home/school partnerships. They have had many opportunities to participate in academic, sporting, cultural and social activities over that past year. Hampton Public School’s strong association with Bathurst Small Schools and the Western Gateway Education Community has provided the students with broader opportunities for learning.

Staff
Moira McNair: Principal
Jordan Longmore: Classroom Teacher
Rebecca Manton: RFF Teacher
Pru Jobling: Itinerant Support Teacher Vision
Cathy Loadsman: Senior Administration Manager
Joanne Keats: School Learning Support Officer
Gary Huggins: General Assistant
Rhonda Lang: Cleaning Manager

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives
Hampton Public School continues to develop and implement a broad range of programs to suit the learning needs of all students.

Our students have daily use of a range of technologies including in class computers and interactive whiteboards. Our use of IPods and Ipads is currently developing. The students continue to participate in the Robotics program with great success at the Western Region Robocop Challenge.

Literacy programs (following the strategies of Reading to Learn), as well as, three day a week explicit small group English sessions have seen encouraging improvement in students reading and writing skills.

We initiated small group numeracy sessions in the second semester with teacher rotation after four week intervals. These explicit numeracy groups have focused on key numeracy outcomes and are showing encouraging improvements in students’ attitudes towards, and capacity in numeracy.

Live Life Well Program began in Semester Two with all staff trained in teaching Fundamental Movement Skills, as well as, encouraging healthy choices across all curriculum areas. We have continued “Fruit break” with 100% participation every day.

Our students were involved in online learning in Mathematics and English in the Mathletics, Reading Eggs and Reading Express Programs. Students also were able to take advantage of virtual excursions to Questacon, Taronga Zoo and the National Art Gallery.
Gymnastics skills were explicitly taught by gymnastics teachers from the Lithgow PCYC. In term four our students participated in dance lessons from a qualified dance teacher. The Instrumental program continued with cello, violin, keyboard and recorder being taught across the school.

Messages

Principal’s message
This report represents a balanced account of Hampton Public School achievements and activities for 2012.

Hampton Public School is a small rural school in the village of Hampton. It is a well-resourced and growing school of 28 students providing a caring and personalised learning environment within a stimulating and beautiful setting. The school serves as a focal point for the community and works in partnership with a friendly, hardworking and involved P & C.

Our students, staff and parents have enjoyed a stimulating year full of opportunities for quality teaching and learning, and engagement both within and outside the school boundaries. Our excursions this year took our students to Canberra, Sydney, Featherdale Park and Mt Piper Power Station.

The school Leadership Team this year consisted of Jasmin N and Zachary E as Captains, and Alice K, Luke C, and Charles L as Prefects. They helped coordinate our Maths Day, The Eastern Quoll Fundraising Day and Jeans for Genes Day. The Leadership team was an outstanding example of good behavior over the past year.

Students attended the Bathurst Small Schools Swimming, Cross Country and Athletics Carnivals. We also participated in the Triangle Sports Day with Meadow Flat and O’Connell Public Schools. A tabloid Mini-Olympics day was also held at Coorowull Public School with all students participating in modified Olympic activities. We were especially proud of our students who represented Bathurst Small Schools at district and regional levels. Jasmin N and Elizabeth T went to the district Swimming Carnival. Jasmin N, Katie G and William L went to the District Cross Country Carnival with Jasmin N going onto represent Bathurst District at Regional level.

Hampton also participated in the Bathurst Small Schools Gala Days with Jasmin N and Sage V-G chosen in the Girls’ Hockey team. Zac E was chosen in the Boys’ Soccer team.

Stage Three students went to our National Capital this year on a three day excursion. Students from Stage Two enjoyed an educational overnight excursion to Sydney. These excursions were made possible by our strong relationship with our sister schools from Bathurst.

Creative and Practical Arts have remained a focus for Hampton Public School over the past year. All students have entered work in the Rydal Show as well as the Oberon Waste to Art Competition. Annie J and Luke C had their artworks chosen for the State ‘Operation Art’ Competition. Elizabeth T artwork was chosen as one of the finalists in the Crayola Drawing Competition. Three of our students participated in the Western Gateway Education Community Choir during Education Week.
In August the whole school performed as a choir at the Biannual Bathurst Small Schools Creative Arts Festival held at Bathurst Performing Arts Centre. The students worked with visiting artists to create artwork for the Festival. These creations were displayed throughout the Festival.

Our Instrumental Program has continued over the past year with Mrs Diane Bailey working with Primary students on cello, violin and keyboard. The infants students have been taught skills in recorder. A highlight of this program was the participation of five of our students in the Festival of Instrumental Arts held at the Opera House in August. This “Fiddlestick” group combined with students from O’Connell and Meadow Flat Public Schools to Perform with other students across the state. We congratulate Zachary E, Luke C, Jasmin N, Evelyn E and William L on their dedication.

Our Primary students were involved, in the third year running of The Western Region Robocup Challenge. Both our groups performed very highly with two ‘firsts’ being achieved. Our connected classroom has also been utilised this year to enhance student outcome acquisition. Virtual excursions to Questacon, Taronga Zoo and The State Museum of Art were highlights in this exciting learning opportunity.

All students 3-6 entered the ICAS English and Mathematics Competitions. We received 4 Distinctions and 2 Credits.

All students engaged in the Premiers Reading Challenge for the fifth year in a row. Students also completed the Premiers Sporting Challenge. The Live Life Well initiative is currently being implemented across the school with community information imparted in our newsletter.

Throughout the year the staff, students, parents and members of the community have worked together to ensure that Hampton Public School continues to be a school that strives for excellence in educational programs.

I commend the Hampton Public School staff on their professionalism and passion for providing quality educational programs.

I acknowledge also the hard work of our P & C team. Their practical and financial support is invaluable to the success of Hampton Public School.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Moira McNair Principal

P & C and/or School Council message

Firstly on behalf of the Hampton School P & C association I would like to thank everyone who has contributed throughout 2012, by attending meetings, offering opinions and ideas, cooking, decorating and the list goes on. We have a small team however they are very dedicated and continually strive to raise funds which in turn are used to assist our children at the school. Over the past 12 months we have raised in excess of $10000 which is an outstanding amount for such a small school. These funds were raised through MOK’s Luncheon, Daffodils @ Rydal, the Woolshed Dance, and cake stalls.

Throughout the year this money has been used to pay for children’s excursions and leadership camps, transportation to athletic carnivals and
excursions, construction of a long jump pit, School Signage, Digi Ed workshop and Robotics kit, music lessons, gymnastic and dance classes, new lectern, chickens, and outdoor furniture for the children to use for meals and working on.

A very big thank you to the staff at Hampton School as they worked tirelessly over the year educating our children and trying to meet their individual needs. A special thank you to our Principal Mrs Moira McNair for everything she does for our children. Moira’s extremely professional, caring, hard-working attitude does not go unnoticed and Moira does everything possible to ensure our children can be the best they can be.

The P & C have achieved a great deal over the past 12 months and I am personally very grateful for the support people have shown and we look forward to continuing our work in 2013.

Thankyou

Tracey Green President

**Student representative’s message**

2012 has been a busy but fun year. There have been many highlights this year which have been exhausting, exciting, interesting and most of all educational - all at the same time.

At the beginning of the year, we had a small school swimming carnival in Bathurst. It was a lovely day and we all had a lot of fun swimming. Our super star swimmers were Elizabeth and Jasmin who made it to the district level.

*World Math’s Day* was a giant success. The mathematical skills of parents and students were tremendous as they completed the circuit of Math’s activities.

Our marathon skills were put to the test as we ran up to 3km at the *Bathurst Gala Day*. The infants had an easy day doing fun games, while the primary class was trying out for hockey and soccer. Both Jasmin and I were successful in making the soccer team. Jasmin and Sage were also successful in being selected for the hockey team.

We put our running shoes on for the *Triangle Sports Day* at Oberon to prepare ourselves for the *Bathurst Small School Athletics Carnival*. It was our first year as a P5 school and the competition tough. We all tried our best with a handful of students being awarded trophies and medals for their outstanding skills.

Term Two was extra busy with the Stage Two and Three excursions. First Stage Three went to Canberra to learn about the history of Australia and visit many famous landmarks. Soon after Stage Two travelled to Sydney to learn about British Colonization in Australia. Both groups came home with tired faces but had many exciting stories to share.

Two highlights in Term Three were gymnastics and DigiEd. During the weekly lessons of gymnastics we developed arm muscles and flexibility. Everybody enjoyed themselves. Black Springs PS joined us for a day of DigiEd. Our published movies received five star ratings...watch out Mr Spielberg!

During Term Three our school was taken over by famous characters and sporting champions. We all gathered in the library to enjoy our favorite books, to celebrate book week. The following week five of our magnificent musicians performed in front of thousands at the Opera House. Fiddlesticks was a nerve racking but exciting experience. A big thank you to Mrs Bailey for teaching and preparing us.

As the year came to an end, everyone was excited about the school disco. The disco was very popular with everyone dancing the night
away. The annual Woolshed Dance was also a favorite. Everyone but their dancing boots on to raise lots of money for the school.

Spotted Quoll Day was also held in Term Four. There were many quolls running around the school to raise money for a great cause. It only seems like yesterday that we waved goodbye and went our class excursions. K/1/2 had a fantastic time playing with the animals while the 3-6 class was amazed at the equipment at Mount Piper Power Station.

Hampton Public School is the best school and we’re going to dearly miss the school, lovely teachers and students. We’re looking forward to tackling the challenges that lay ahead at high school.

Jasmin N and Zac E

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

We began 2012 with 28 students; 17 girls and 11 boys. There were 17 students in Years 3-6 and 11 students in Kindergarten to Year Two.

Hampton Public School had 17 families in attendance during 2012.

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<th>Year</th>
<th>2008</th>
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<th>2010</th>
<th>2011</th>
<th>2012</th>
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<td>K</td>
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<td>94.4</td>
<td>95.3</td>
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<td>92.6</td>
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<td>4</td>
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<td>97.9</td>
<td>95.7</td>
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<tr>
<td>Total</td>
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<td>91.3</td>
<td>93.7</td>
<td>96.2</td>
<td>95.2</td>
</tr>
</tbody>
</table>

Student attendance profile

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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<tbody>
<tr>
<td>Principal</td>
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<tr>
<td>Classroom Teachers</td>
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<tr>
<td>Primary Part-time teacher</td>
<td>0.168</td>
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<tr>
<td>Support Teacher Learning Assistance</td>
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<tr>
<td>Teacher Librarian</td>
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<tr>
<td>Primary Teacher RFF</td>
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<tr>
<td>General Assistant</td>
<td>0.2</td>
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<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.696</td>
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<tr>
<td>Total</td>
<td>3.332</td>
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</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Hampton Public School does not have any staff employed at the school who identify as being an Indigenous Australian.
Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

The 2012 school year began with one Teaching Principal, one classroom teacher and one relief from face-to-face teacher. One part time School Administration Manager and one part-time General Assistant.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
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<tr>
<td>Degree or Diploma</td>
<td>100%</td>
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<tr>
<td>Postgraduate</td>
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Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
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<tbody>
<tr>
<td><strong>Income</strong></td>
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<tr>
<td>Balance brought forward</td>
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<tr>
<td>Global funds</td>
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<tr>
<td>Tied funds</td>
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<td>School &amp; community sources</td>
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<td>Interest</td>
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<td>Trust receipts</td>
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<tr>
<td>Canteen</td>
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<tr>
<td><strong>Total income</strong></td>
<td>154314.06</td>
</tr>
</tbody>
</table>

| **Expenditure**           |            |
| Teaching & learning       |            |
| Key learning areas        | 12987.59   |
| Excursions                | 3492.27    |
| Extracurricular dissections| 13407.21   |
| Library                   | 295.35     |
| Training & development    | 3698.55    |
| Tied funds                | 22821.14   |
| Casual relief teachers    | 4065.96    |
| Administration & office   | 12793.35   |
| School-operated canteen   | 0.00       |
| Utilities                 | 6542.29    |
| Maintenance               | 7030.86    |
| Trust accounts            | 912.50     |
| Capital programs          | 0.00       |
| **Total expenditure**     | 88047.07   |
| **Balance carried forward**| 66266.99   |

A full copy of the school’s 2012 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2012

Achievements

Arts

Hampton Public School students demonstrated their skills and creativity to a wide audience in 2012.

Luke C and Annie J had artworks hung at the Armory Gallery at Olympic Park for the annual Operation Art competition and show.

All students exhibited artwork at Rydal Show and at the Bathurst Small Schools Creative Arts Festival Art Exhibition.

All Students combined in groups to produce sculptures for the Oberon Waste to Art Competition.

Students learnt and performed a dance sequence at presentation night under the guidance of a professional dance teacher.

Five students performed at the Opera house in the NSW Arts Unit Festival of Strings held in August.
Sport

Participation at the Bathurst Small Schools Swimming Carnival and Athletics Carnival was close to 100% with students achieving Personal bests as well as some going on to represent Bathurst Small schools at district and regional levels.

All students participated in the Premiers Sporting Challenge with the whole school achieving the top award: the Diamond Certificate.

All students attended Learn to Swim lessons at Oberon Pool. All teachers were actively involved in the water with the children which heightened engagement and a positive attitude amongst the students.

Other

In 2012 Students in Year Three and Five achieved encouraging results in the NAPLAN tests.

Students entered the Jenolan Caves Story writing competition with Evelyn E achieving a first with her creative writing.

The Robocup champions from Hampton Public School achieved first, second and third in Junior Dance Theatre as well as third in Primary Theatre

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Reading – NAPLAN Year 3

In 2012 three students completed the NAPLAN tests. These students performed well in literacy but unfortunately the results cannot be reported due to the school numbers being small.

Numeracy – NAPLAN Year 3

In 2012 three students completed the NAPLAN tests. These students performed well in numeracy but unfortunately the results cannot be reported due to the school numbers being small.

Reading – NAPLAN Year 5

In 2012 one student completed the NAPLAN tests. This student performed well in literacy but unfortunately the results cannot be reported due to the school numbers being small.

Numeracy – NAPLAN Year 5

In 2012 one student completed the NAPLAN tests. This student performed well in numeracy but unfortunately the results cannot be reported due to the school numbers being small.

Significant programs and initiatives

Aboriginal education

A milestone was reached this year with Hampton Public School joining the Western Gateway Educational Group of schools in signing an agreement with the local Aboriginal Educational Advisory Group. This agreement highlights Hampton’s commitment to educational equality for Aboriginal children as well as outlines the importance of Aboriginal cultural influences on our current educational practices. It was a statement of intent of how NSW AECG and Hampton Public School are planning on working together.
All programs taught at Hampton Public School include Aboriginal perspectives in a respectful manner. Acknowledgement to country is incorporated into all assemblies and functions. Aboriginal artworks form an important part of our art appreciation program as well as in studies of cultural differences in Human Society and its Environment.

Multicultural education
2012 teaching and learning programs focused on developing student’s understanding of cultural, linguistic and religious differences. The importance of valuing and respecting other cultures is continually reinforced in learning and social interaction. Hampton Public School implements programs to ensure an inclusive school community and a racism-free learning and working environment. Within Human Society and Its Environment primary students have studied the Chinese culture.

Progress on 2012 targets

Target 1
Improved Literacy outcomes and performance for all students, with an explicit focus on quality teaching elements within a balanced, well-resourced literacy program.

Our achievements include:
- All teaching staff in serviced on the new Literacy Continuum
- Students placed on continuum in selected areas
- All staff in serviced in Reading To Learn strategies and demonstrated strategies with explicit Literacy groups
- Continued implementation of PM + reading scheme in Early Stage one and Stage One with 66% of students reaching PM level 5 in Kindergarten, CC% reaching level 20 in Year One and CC% of Year Two children reaching Level 26

Target 2
Improved Numeracy outcomes and performance for all students, with an explicit focus on quality teaching elements within a balanced, well-resourced numeracy program.

Our achievements include:
- All staff in serviced on the new K-10 Mathematics Continuum
- All K-2 students assessed against the regional TEN (Targeting Early Numeracy) Program with Infants staff in serviced in the TEN Training
- All students participated in the online learning Mathletics
- Small group program focusing on Number strands three days a week for half an hour a day

Target 3
Curriculum
Focused professional learning opportunities for all staff, to strengthen capacity to improve student learning outcomes and engagement

Our achievements include:
- Teacher Professional Learning in the new Literacy and Numeracy Continuums and the implementation of the NSW English Syllabus
- Professional development day with Western Gateway Education Group and Bathurst Small Schools Educational Collegiate. On this day mandatory training for all staff was completed.
- Completion of Accreditation For Teaching Certificate by one staff member
- Attendance at Leadership development days provided by regional staff for Principal

School evaluation

NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out evaluation of the curriculum area Literacy and the Educational and Management Practices area of Technology.

Curriculum English

Background

The attainment of appropriate literacy outcome remains a strong focus for Hampton Public School. The purpose of this evaluation was to investigate the current classroom practices in the teaching and learning of English. It also explored the parents and students attitudes towards English

Findings and conclusions

Parents and staff acknowledge the importance of English as a key learning area. The schools’ response to different student’s rates of acquisition was acknowledged as a strength. Staff acknowledged the well-resourced aspect of Hampton Public School and also developed ideas towards a more effective and broader use of these resources within teaching and learning programs. Further development of Teaching Programs based on the new NSW Syllabus was considered to be a positive future direction for literacy acquisition at Hampton Public School.

Future directions

- Continue focused literacy groups
- Develop teacher knowledge of new NSW Syllabus
- Ensure methodical and varied assessment practices occur for all students throughout the year

Educational and Management Practices - Technology

Technology continues to be a priority for Hampton Public School. The use of iPods and the connected classroom is generally developing, with staff and student capacity strengthening. The installation of Wi-Fi into the library and Administration block is a response to the changing needs of the school. An electronic White board will now enable small group’s access to interactive technology when engaged in learning in this space.

Background

The updating of Technology within our school has been ongoing throughout 2012. Staff and student capacity building has been a priority as we endeavor to best meet the needs of our 21st Century classrooms and learners.

Findings and Conclusions

Generally parents, staff and students are optimistic about the development and inclusion of technology into the Hampton School learning ethos. There is a recognition that the teaching and learning that will be taking place in classrooms now is continually evolving.

Future Directions

- Maintain Teacher training in the area of Technology
- Utilise school capability within all learning areas
- Provide Parents with information nights on emerging technologies relevant in the 21st Century
Parent, student, and teacher satisfaction

In 2012 the school sought the opinions of parents, students and teachers about the school. Their responses are presented below.

- Hampton Public School is a well-resourced and well looked after school
- The maintenance of small school values is cherished
- Additional programs such as music, dance and gymnastics are worthwhile and important. The music program may need to be adapted to best suit the students’ needs
- The sense of community and inclusion is strong at Hampton Public School
- Students are the schools main concern
- Student achievements are recognized through the school award system
- School security may be improved
- Provision of individualized programs is important at Hampton Public School
- The school teaches and promotes core values

Professional learning

All staff participated in Professional Learning activities during 2012. Professional Development included

- Reading to Learn (R2L)
- Mandatory Training in Code of Conduct, Child Protection, Anaphylaxis, Emergency Care and CPR.
- TEN Training
- Road Safety Day
- Jolly Phonics Training Day
- Principal Inductions
- Leadership Conferences
- Literacy and Mathematics Continuum Training
- Learning for the New Curriculum

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1

Outcome for 2012–2014

Target 1

Improved Literacy outcomes and performance for all students, with an explicit focus on quality teaching elements within a balanced, well-resourced literacy program.

2013 Targets to achieve this outcome include:

Our success will be measured by:

- All infants students achieving regional benchmarks in reading
- No students in Lowest band of NAPLAN results
- Student work samples demonstrate growth against tracking data

Strategies to achieve these targets include:

Strategies to achieve this target include:

- Literacy scope and sequence of Text Types linked to HSIE and Science activities
- All staff in-serviced in Reading to Learn strategies and implement strategies into teaching and learning programs
- Parent information sessions in Literacy
- Continue implementation of “A Sentence A Day”
School priority 2
Outcome for 2012–2014
Target 2
Improved Numeracy outcomes and performance for all students, with an explicit focus on quality teaching elements within a balanced, well-resourced numeracy program.

2013 Targets to achieve this outcome include:
• All ES1 and S1 students achieving TEN I benchmarks by Term four
• No students in Lowest band of NAPLAN results

Strategies to achieve these targets include:
• K-6 student participation in on-line Maths Program
• In-servicing of staff in “Maths Matters”
• Involvement in regional on-line professional development in Count-me-in-too

School priority 3
Outcome for 2012–2014
Target 3
Focused professional learning opportunities for all staff, to strengthen capacity to improve student learning outcomes and engagement

2013 Targets to achieve this outcome include:
• Development of individual Professional Learning Plans for all staff
• All Staff trained in Aboriginal Perspectives by the end of 2013
• Teachers use scope and sequence documents for consistency of programming
• Strategies for assessment across the school are evaluated and processes for evaluation and assessment reviewed

Strategies to achieve these targets include:
• Access Aboriginal Pedagogies workshops with WGEC group
• Review as staff assessment and evaluation processes within the school
• Develop scope and sequence documents for literacy and HSIE

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Moira McNair - Principal
Cathy Loadsman - Senior Administration Officer
Jordan Longmore – Teacher
Rebecca Manton - Teacher

School contact information
Moira McNair
Hampton Public School
Ph: (02) 6359 3231
Fax: (02) 6359 3235
Email: Hampton-p.school@det.nsw.edu.au
Web: www.hampton-p.schools.nsw.edu.au
School Code: 2129

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: