Our School at a Glance

Students

Hampton Public School commenced the 2011 school year with 24 students and completed the year with 26 students; 9 boys and 17 girls. The children range from Kindergarten to Year Six and are drawn from the village of Hampton, the Kanimbla Valley, Duckmaloi, the Rydal area and surrounding farms.

Hampton Public School is represented by 16 families who are all members of our active and welcoming P&C.

Our students have had many opportunities during the school year to achieve at a high level in academic, sporting, social and cultural arenas. They are keen, hard working learners who enjoy the benefits of supportive home/school partnerships and interaction with our sister schools in the Western Gateway Education Community (WGEC) and the Bathurst Small Schools Association (BSSA).

Staff

Isabel Fox: Teaching Principal
Kurtis Dickson: Classroom Teacher
Rebecca Manton: RFF Teacher
Pru Jobling: Itinerant Support Teacher Vision
Cathy Loadsman: Senior Administration Manager
Joanne Keats: School Learning Support Officer / Part Time Senior Administration Manager
Petronella Brasington: General Assistant
Rhonda Lang: Cleaning Manager

All teaching staff meet the professional requirements for teaching in NSW public schools.

Messages

Principal's message:

This report presents a balanced account of Hampton Public School’s achievements and activities for 2011.

Hampton Public School is a small rural school in the village of Hampton. It is a well resourced and growing school, having enrolled sufficient students in Term 3, to reach two teacher status, with 26 students. Our school provides high quality teaching and learning programs with personal attention and a family atmosphere within a stimulating, challenging and beautiful environment. The school serves as a focal point for the community and is assisted by, and benefits from, a friendly, hard-working and active P&C group.

Our school community has enjoyed a full year of classroom learning as well as participating in a broad range of social, sporting and educational activities outside of our school gates. Our annual family excursion this year was a full day bushwalk and rock scramble, to Evan’s Crown at Tarana, which supported our studies of the early inhabitants and settlers of our district.

Our school leadership team this year; Cody B, Ashley B and Shay K, have developed as dependable leaders, attending the Bathurst Small Schools leadership camp and managing our daily assemblies, welcoming visitors to our school and assisting with the official opening of our new BER classroom.

Students attended Bathurst Small Schools Swimming and Athletics Carnivals, Triangle Sports in conjunction with Meadow Flat and O’Connell Public Schools as well as RoboCup in Orange. We attended, as usual, the Term 2 and Term 4 Bathurst Small Schools Gala Days.

Two students, Ashley B and Jasmin N, represented our school at District and Region PSSA in track and field and cross country events.
Ashley also represented in several Equestrian events.

Hampton students won the PP6 trophy for Ball Games at the Bathurst Small Schools Gala Day in Term 4 for the second year in a row.

Stage 2 and Stage 3 students went on combined Bathurst Small Schools’ excursions as is the case each year. Stage 2 went to Dubbo, visiting the Western Plains Zoo and Wambangalang Environmental Centre. Stage 3 senior students spent a full week at Broken Bay Sport and Recreation Centre with friends from our BSSA sister schools.

All students have entered work in Art and Film Competitions: Operation Art, Megalong Short Film Festival, Lithgow City Council Christmas card competition as well as the Royal Easter Show Poster competition; achieving certificates of merit. Our Stage 3 students represented as members of the Western Gateway Education Community (WGEC) choir performing during Education Week 2011.

All students again entered the Western Region Robocup competition at CSU Orange with one group taking 3rd prize in the region assisted by Mr Dickson.

All students in Years 3 to 6 entered the ICAS Mathematics and English competitions with a total of two Distinctions and five Credits being gained.

We continue to offer weekly music lessons with Mrs Diane Bailey. Infants learn recorder whilst primary students learn cello, violin or keyboard. Instruments are supplied by the school and P&C assist with funding lessons.

Our BER classroom (Building the Education Revolution), was officially opened in November as the new home room for our senior students.

I again commend Hampton Public School staff for their high quality teaching, caring attitude and collegiality. I have been proud to lead this dedicated team of professional educators.

Hampton P&C continues to provide financial and practical assistance to our school, working hard to deliver extra opportunities for all students, demonstrating the ways in which small communities work and play together. The continued support of parents is a large part of the success of Hampton Public School.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development for the 2011 school year.

Isabel Fox  Principal

P&C message:
On behalf of the Hampton Public School P & C Association I would like to thank everyone who has contributed throughout 2011, by attending meetings, offering opinions and ideas, cooking, decorating and the list goes on. We have a small team, however they are very dedicated and continually strive to raise funds which in turn are used to assist our children at the school. Over the past 12 months we have raised in excess of $10000 which is double our fundraising amount from last year. These funds were raised through MOK’s Luncheon, Daffodils @ Rydal, the Woolshed Dance, cake stalls, offsite catering and in house fundraising.

Throughout the year we have used some of this money to pay for children’s excursions and leadership camps, transportation to athletic carnivals, the purchase of new library books, music lessons, homework books, the Questacon Circus, School leaders blazers, magnetic signs which attach to the bus for excursions, and sunglasses for the children to wear in the playground during the summer months.

I would also like to take this opportunity to thank the staff at Hampton Public School as they work tirelessly over the year, educating our children and trying to meet their individual needs. We wish
you a very big thank you for your dedication to Hampton Public School.

We look forward to continuing our work in 2012.

Tracey Green P&C President

Student representative’s message:

2011 Term 1 as the beginning of Year Six, was like a normal school term for us. Many things happened, including Gala Day and the swimming carnival where we came second in the relay. We have some videos of the kids tying themselves to poles with their towels.

In Term 2, there was the Robocup, which was really fun. Everyone’s robotic performances were great. We had so little time to prepare for the Robocup, but we had it just right in the end. There was also the Athletics Carnival.

Term 3 was our favourite term, besides Term 4 and the Woolshed Dance. There was NAIDOC Day where we went out by bus to Lithgow. There was Aboriginal dancing, painting and clay making. Some men played guitar and sang songs, while they showed all the kids native animals such as lizards, baby alligators, and snakes. Book week was one of our favourite events. We liked dressing up as a book characters, everybody had fantastic costumes, and it was a very fun day.

The Disco is another of our favourite events. The DJ Mr Dickson, played heaps of great songs, and everybody, except the boys, was dancing on the floor. It was a lot of fun, but our feet hurt so much! Everyone was dressed as musicians and solo artists, and they all looked great. Other favourite events of Term 3 were the touch footy day, and the day at Centennial Coal in Lithgow, because the 360-3D simulator was awesome!

In Term 4, there was Triangle Sports day, and Alice went to vision camp. There was also the Woolshed Dance, which was an awesome night, one I’ll never forget. It was especially fun when it got dark and the moon came out. We all ran around together, while the adults were inside and the guitarists played their songs. Kids also danced to barn songs. It was a late night, and I fell asleep as soon as my head hit the pillow.

Shay Keats, Ashley Brooks, Cody Brooks School Leaders 2011

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

We began 2011 with 24 students and finished the year with 26 children: 17 girls and 9 boys. There were 15 students in Years 3-6 and 11 in Kinder to Year 2.

<table>
<thead>
<tr>
<th>Year</th>
<th>M</th>
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<tbody>
<tr>
<td>2007</td>
<td>5</td>
<td>7</td>
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<td>2008</td>
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<td>2010</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>2011</td>
<td>9</td>
<td>17</td>
</tr>
</tbody>
</table>

Student attendance profile:

Hampton Public School has had 16 families in attendance during 2011.

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2011 class size audit in February.
<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
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<tbody>
<tr>
<td>K-6</td>
<td>6</td>
<td>3</td>
<td>24</td>
</tr>
<tr>
<td>K-6</td>
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<td>K-6</td>
<td>1</td>
<td>3</td>
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</tr>
<tr>
<td>K-6</td>
<td>K</td>
<td>4</td>
<td>24</td>
</tr>
</tbody>
</table>

**Significant programs and initiatives**

Hampton Public School continues to develop and implement a broad range of programs to suit the learning needs of all students.

Our students have daily use of a range of technologies including computer labs and Smartboards in each classroom. Senior students use a set of iPod Touch units as learning tools as well as all students using digital cameras and movie camera. Our Robotics program continues to engage all students with our school again achieving 3rd place in the Western Region RoboCup Challenge, 2011.

The Spelling Mastery, Reading to Learn and PM+ Reading programs, continue to demonstrate improvement in literacy skills.

Our Personal Development Program focussing on oral health has continued with all students brushing their teeth after lunch each day with equipment supplied through the Colgate Oral Health initiative.

Hampton instrumental music program continues to develop skills in recorder, cello, violin and keyboard with the assistance of our professional music teacher. This is a joint initiative with the P&C, with all instruments supplied by the school. A combined whole school orchestra played again at Presentation Night 2011 at Hampton Public School. Our senior students performed as members of the Western Gateway Choir during Education Week.

Initiatives continued this year include Reading Parents and daily fruit break. 100% of our students participated in the Premier’s Reading Challenge for the third year in a row. All students engage in the online Mathletics and Reading Eggs literacy programs.

The P&C continues to upgrade and manage our Bush Tucker garden and vegetable garden as part of our Environmental initiatives. Students also care for our chooks and sell excess eggs to help pay for laying pellets. We have a new rooster this year and one of the hens is brooding a clutch of eggs. This program develops a range of social skills in all students including working to a roster, care and management of pets and working together in groups.

Our new classroom built with the Federal Government’s Building the Education Revolution (BER) investment was officially opened in November. The teachers and three school leaders cut the ribbon and announced the opening. This room has provided a modern workplace for our senior students as our school has grown to 2 classes.


**Student achievement in 2011**

**Literacy – NAPLAN Year 3**

In 2011 5 students completed the NAPLAN tests. These students performed well in literacy but unfortunately the results cannot be reported due to the school numbers being small.

**Numeracy – NAPLAN Year 3**

In 2011 5 students completed the NAPLAN tests. These students performed well in numeracy but unfortunately the results cannot be reported due to the school numbers being small.

**Literacy – NAPLAN Year 5**

In 2011 five students completed the NAPLAN tests. These students performed well in literacy but unfortunately the results cannot be reported due to the school numbers being small.

**Numeracy – NAPLAN Year 5**

In 2011 five students completed the NAPLAN tests. These students performed well in numeracy but unfortunately the results cannot be reported due to the school numbers being small.

**Staff establishment**

The 2011 school year began with one Teaching Principal, one Release from Face to Face (RFF) teacher, one School Leaning Support Officer (SLSO-teacher’s aide); one part time School Administration Manager and one part-time General Assistant. With a new family joining us to begin Term 3 our staffing entitlements gave us an extra full time teaching position which is reflected in the table.

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Classroom Teacher</td>
<td>1.0</td>
</tr>
<tr>
<td>Part Time RFF Teacher</td>
<td>0.336</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff (SASS)</td>
<td>1.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3.936</strong></td>
</tr>
</tbody>
</table>

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Financial summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

A full copy of the school's 2011 financial statement is tabled at the annual general meetings of the P&C. Further details concerning the statement can be obtained by contacting the school.
School performance 2011

Achievements

Arts

Hampton Public School students demonstrated their skills and creativity to a wide audience in 2011.

Cody and Lisa had artworks hung at the Armoury Gallery at Olympic Park for the annual Operation Art competition and show.

We again entered artwork for the Lithgow City Council Christmas card competition as well as the Burraga Sheep Show.

Hampton Public School P&C held the annual community Disco at the Halfway Hotel in Term 3 with the theme of ‘dress as your favourite rock star’.

Mr Dickson and Miss Manton assisted all students to write and perform our Christmas Play at Presentation night entitled “Hampton’s Got Talent” which included singing, dance, drama clowning and gymnastics skills.

Sport

Hampton Public School encourages participation in a wide variety of sports for all students.

Eight students swam in the Bathurst Small Schools PSSA Swimming Carnival and most of our students attended the annual Triangle Sports day at Oberon Sportsground.

We attended the Bathurst Small Schools PSSA Athletics Carnival with Jasmin N and Ashley B qualifying for District PSSA in Athletics – running and long jump.

The Term 1 and Term 4 Gala Days at Bathurst were well attended with three students again finishing in the top eight in their age groups in Cross Country. Jasmin N and Ashley B qualified...
for the District Carnival. Jasmin N then represented in the Regional Cross Country at Wellington.

Hampton won the PP6 Ballgames at the BSSA Term 4 Gala Day for the second year in a row – Tunnel ball and Captain ball.

All students attended Learn to Swim classes at Oberon Aquatic Centre in Term 4 despite the very cold and wet weather.

All students participated in the Premier’s Sporting Challenge for the first time, earning Gold and Diamond certificates.

**Academic**

In 2011 Year 3 and Year 5 students performed well in NAPLAN literacy and numeracy tests. In the ICAS University of NSW competitions our students achieved the following awards:

- **Mathematics:** William L - Distinction and Luke C - Credit
- **English:** William L – Distinction, Shay K and Evelyn E – Credit
- **Spelling:** Shay K- Distinction, William L, Evelyn E and Jesse W – Credit
- **Writing** – 5 students participated in this paper

All of our students entered robots again this year in the Western Region Robocup competition, held at CSU Orange. Mr Dickson taught students a range of skills to design and build robots in Science and Technology lessons. We again achieved a 3rd place award.


All students participated in a Film making workshop developing with Mr O’Keeffe from Lithgow High School, entering our short film in the Megalong Short Film Festival.

**Aboriginal education**

All programs taught at Hampton Public School include Aboriginal perspectives in a respectful manner. Acknowledgement of country is incorporated into all assemblies and end of year functions. Aboriginal artworks form an important part of our art appreciation program as well as studies of Human Society and Environment and Literacy.

**Multicultural education**

The school embraces multiculturalism with all students encouraged to learn about and appreciate many different cultures. Harmony Day was celebrated in 2011 with classroom activities, discussion and research.

**Respect and responsibility**

The staff, students and community of Hampton Public School focus on zero tolerance for bullying. Anti bullying programs continue to be implemented as part of our PD/H/PE program and school rules updated and discussed with students each year to reflect these issues.

Student achievement is promoted through ‘Student of the Week’ awards and published in the weekly newsletter.

Each term, assemblies also acknowledge students’ academic, sporting and social achievements as well as providing a forum for public speaking, organisation and respectful interaction with visitors, family and fellow students and staff members.

**Progress on 2010 targets**
Target 1

Increase the technology skills of all students and staff.

Our achievements include:

- Our Connected Classrooms technology has been installed in the new BER room.
- Both of our classrooms now have interactive whiteboards used on a daily basis.
- All students have participated in video conferencing interschool workshops and writing workshops.
- All students competed in the Robocup Challenge at CSU Orange.
- All students engaged in a film making workshop with Mr O’Keeffe, teacher from Lithgow HS.
- Hampton PS entered the Megalong Valley Short Film Festival 2011

Target 2

To improve literacy including writing outcomes for all students.

Our achievements include:

- S2 and S3 students engaged in “Scattered Bones” interactive video conference series of writing workshops with author Paul Stafford.
- Continue to use Multilit (Making up Lost Time in Literacy) program to develop reading skills.
- Extra staff member employed in Semester 1 for two days per week to assist with explicit teaching of literacy and numeracy and aid consolidation of concepts.

Target 3

Improve the numeracy outcomes for all students.

Our achievements include:

- Engaging in TEN maths program (Targeting Early Numeracy) for ES1 and S1 students. All students in K-2 have achieved or exceeded benchmarks.
- Extra staff member employed in Semester 1 for two days per week to assist with explicit teaching of literacy and numeracy and aid consolidation of concepts.

Key evaluations

Curriculum

Technology:

Technology continues to be a priority for our school. The Connected Classrooms facility was installed in Semester 2 and has been used to engage students in workshops, inter-school communication with WGEC schools as well as staff professional learning and virtual meetings.

We have purchased a video camera for students which is used to record events, critique public speaking and drama, as well as make short films.

Background

The updating of Technology within our school is ongoing. Staff and student training as well as online learning objects for students, promotes engagement and high level thinking in all Key Learning areas.

Findings and conclusions

Our survey shows that our students agree that technology is important as a learning tool as well as being a fun and enjoyable way to learn. Parents would like to see a higher ratio of computers to students, but agree that our school has a wide range of technology for students to experience.

Educational and management practice

Leadership - Background

Consistent practice, understanding the needs of the school and community and strong home school partnerships are the basis of cohesive communities.

Hampton PS staff and parents work together for the benefit of our students with a range of opportunities for conversation, feedback and problem solving. This occurs through weekly newsletters, school website, parent-teacher interviews, semester student reports and casual chats with the principal and class teachers.

Findings and conclusions
Parent and student surveys demonstrate that staff listen to opinions and are available to discuss problems and concerns as they arise.

Surveys also acknowledge that staff understand our school and help students to do their best academically, socially and physically.

Professional learning
All staff participated in a wide range of professional learning activities during 2011.

Workshops included:

School development 2012 – 2014
Targets for 2012

Target 1: Literacy
To improve literacy outcomes and performance for all students with an explicit focus on quality teaching elements within a balanced, well resourced, literacy program.

Strategies to achieve this target include:

- Delivery of Multilit program for individual literacy needs of S1 students.
- Purchasing school access to Reading Express online for S2 and S3 students.
- Continuing Reading Eggs online for ES1 & S1 students.
- Continuing the “Sentence a day” grammar program.
- Continuing to use R2L strategies to explicitly teach reading and writing skills.
- Providing training for staff in Best Start data analysis and programming for individual learning needs.
- Students continuing to access ICAS English, Writing & Spelling competitions to promote student achievement of stage outcomes.

Our success will be measured by:
- No students in lowest two bands of NAPLAN results.
- All infants students achieving regional Reading benchmarks.

Target 2: Numeracy
To improve numeracy outcomes and performance for all students with an explicit focus on quality teaching elements within a balanced, well resourced, numeracy program.

Strategies to achieve this target include:

- Continuing to provide targeted support for individual learning needs as determined by NAPLAN data.
- Continuing TEN ES1/S1 maths early intervention program including staff training.
- Trialling the “Go Maths” program for ES1 to S3 students including pre and post assessment and a wide range of learning objects to engage students in mathematics.
- Students continuing to enter ICAS Mathematics competitions to promote student achievement of stage outcomes.

Our success will be measured by:
- No students in lowest two bands of NAPLAN results.
- All ES1 and S1 students achieving TEN numeracy benchmarks by Term 4.

Target 3: Curriculum


To focus professional learning opportunities for all staff, in order to strengthen their capacity to improve student learning outcomes and engagement in all Key Learning areas.

Strategies to achieve this target include:

- Developing & implementing scope and sequence documents for all KLAs from 2012 to 2014
- Ensuring Aboriginal education policies are embedded in classroom teaching and learning programs
- Improving tracking processes for student learning outcomes including structured assessment procedures.
- Engaging in professional dialogue around aspects of the Australian National Curriculum
- Engaging parents and community in discussions around assessment and reporting processes
- Annual review of Fair discipline and Student Welfare policies and procedures

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Isabel Fox Principal
Kurtis Dickson Teacher
Cathy Loadsman Senior Administration Manager

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School Code: 2129

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: